

Youth Build Phila CS

CSI Comprehensive Plan | 2024 - 2027

Goal Setting

Priority: In order to increase attendance we need to engage students by offering curricula and programs that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school and monitor student engagement to target interventions

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By the end of the 26-27 school year 70% of active students will maintain 80% YTD attendance through the end of the year			
Measurable Goal Nickname (35 Character Max)			
Attendance			
Target Year 1	Target Year 2	Target Year 3	
50% of active students maintain 80% YTD attendance through the end of the year 24-25	60% of active students maintain 80% YTD attendance through the end of the year 25-26	By the end of the 26-27 school year 70% of active students will maintain 80% YTD attendance through the end of the year	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
50% of active students maintain 80% YTD attendance through Session 1	50% of active students maintain 80% YTD attendance through Session 2	50% of active students maintain 80% YTD attendance through Session 3	50% of active students maintain 80% YTD attendance through Session 4

Priority: In order to increase graduation rates we need to increase attendance rates as students who attend school consistently graduate at much higher rates.

Outcome Category			
Graduation rate			
Measurable Goal Statement (Smart Goal)			
By the end of the 26-27 school year 80% of the students enrolled at the start of the year graduate			
Measurable Goal Nickname (35 Character Max)			
Graduation			
Target Year 1	Target Year 2	Target Year 3	
By the end of the 24-25 school year 70% of the students enrolled at the start of the year graduate	By the end of the 25-26 school year 75% of the students enrolled at the start of the year graduate	By the end of the 26-27 school year 80% of the students enrolled at the start of the year graduate	

Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
At the end of Session 1, 90% of students enrolled at the start of the year remain enrolled and have a path to graduation	At the end of Session 2, 80% of students enrolled at the start of the year remain enrolled and have a path to graduation	At the end of Session 3, 75% of students enrolled at the start of the year remain enrolled and have a path to graduation	By the end of the 23-24 school year 70% of the students enrolled at the start of the year graduate

Action Plan

Measurable Goals

Attendance	Graduation
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Action Plan For: Engage students by offering curricula and programs that connect schoolwork with college and career success

Measurable Goals:
<ul style="list-style-type: none"> By the end of the 26-27 school year 70% of active students will maintain 80% YTD attendance through the end of the year By the end of the 26-27 school year 80% of the students enrolled at the start of the year graduate

Action Step		Anticipated Start/Completion Date	
Create comprehensive plan for when and how students will plan and prepare for life after graduation in three major stages (Career Awareness, Career Preparation, and Career Launch) in collaboration with the program leadership team, embedding these opportunities throughout a variety of classes and spaces and internships so it is clear to students that what they are doing in school is directly preparing them for what comes next.		2024-05-15	2024-08-18
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Taylor	Kaz, Zurrell, Sam, Director of Academics	No	No
Action Step		Anticipated Start/Completion Date	
Support staff with planning and executing the lessons and activities outlined in the plan during 1:1 meetings and through observation feedback		2024-08-28	2025-06-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Academics	Zurell, Kaz	No	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Completed student career portfolio checklists and	Zurell shares data on student progress through checklists at the end of sessions 1, 2, 3 with the program team to plan next steps to support students in staying on track. Program team analyzes student

postsecondary plans	engagement survey data (2x per year) Rich monitors attendance data to identify students hitting thresholds daily Program team analyzes attendance data at the end of each session Program team analyzes data on students still enrolled at the end of each session to gauge progress towards goal.
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Action Plan For: Engage students in curricula and programs that improve students’ capacity to manage challenges in and out of school

Measurable Goals:
<ul style="list-style-type: none"> By the end of the 26-27 school year 70% of active students will maintain 80% YTD attendance through the end of the year By the end of the 26-27 school year 80% of the students enrolled at the start of the year graduate

Action Step		Anticipated Start/Completion Date	
Train senior seminar teachers on the curriculum (SEL strategies) that all students will take		2024-08-21	2024-08-25
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Academics	Senior seminar curriculum	Yes	No
Action Step		Anticipated Start/Completion Date	
Schedule all students into restorative foundations class		2024-08-28	2024-09-08
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Sarah	Aaron	No	No
Action Step		Anticipated Start/Completion Date	
Provide planning and observation feedback support to teachers teaching senior seminar to ensure quality execution		2024-09-04	2024-12-08
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Academics		No	No
Action Step		Anticipated Start/Completion Date	
Schedule all students into a homeroom block every morning.		2024-09-01	2024-09-08
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Academics		No	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
All students complete senior seminar course	Program team analyzes student engagement survey data (2x per year) Program team analyzes data on students still enrolled at the end of each session to gauge progress towards goal. Rich monitors attendance data to identify students hitting thresholds daily Program team analyzes attendance data at the end of each session

Action Plan For: Monitor student engagement to target interventions

Measurable Goals:
<ul style="list-style-type: none"> By the end of the 26-27 school year 70% of active students will maintain 80% YTD attendance through the end of the year By the end of the 26-27 school year 80% of the students enrolled at the start of the year graduate

Action Step		Anticipated Start/Completion Date	
Set up Powerschool SIS attendance reports, attendance dashboard, attendance intervention logging system, and Parentsquare sync for personalized attendance messaging		2024-06-05	2024-08-25
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Taylor	Director of IT	No	No
Action Step		Anticipated Start/Completion Date	
Create updated attendance intervention protocols document		2024-06-01	2024-08-18
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Kaz	Rich	No	No
Action Step		Anticipated Start/Completion Date	
Analyze attendance data on a daily basis to identify students who hit 2, 4, 6, 8 day absence thresholds each session and coordinate interventions and send out daily attendance bulletin		2024-09-04	2025-06-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com

			Step?
Rich	Student advisors, special education teachers, mentors, Sam	No	No
Action Step		Anticipated Start/Completion Date	
Set up personalized weekly attendance updates for each student/family using Powerschool and Parentsquare, including a comparison of attendance to attendance goals and a reminder about the correlation between attendance and graduation		2024-08-14	2024-09-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Rich	Director of IT	No	No
Action Step		Anticipated Start/Completion Date	
Have students complete an engagement and feedback survey twice per year (after session 2 and after session 4)		2024-12-08	2025-06-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Rich	Taylor	No	No
Action Step		Anticipated Start/Completion Date	
Analyze student engagement and attendance data to inform any additional interventions or tweaks to attendance and engagement support protocols needed		2024-09-04	2025-06-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Kaz	Program leadership team	No	No
Action Step		Anticipated Start/Completion Date	
Share attendance and graduation rate goals with staff at the start of the year and share an update at the end of each session to communicate progress towards those goals		2024-08-21	2025-06-21
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Kaz		No	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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<p>All students who hit absence thresholds receive the interventions outlined in the plan Student engagement survey data informs targeted interventions and adjustments to programming</p>	<p>Program team analyzes student engagement survey data (2x per year) Rich monitors attendance data to identify students hitting thresholds daily Program team analyzes attendance data at the end of each session Program team analyzes data on students still enrolled at the end of each session to gauge progress towards goal.</p>
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